

2022 ANNUAL REPORT



■ Annual Reporting Requirements

The Council on Education for Public Health (CEPH) is a private non-profit corporation established in 1974 by the American Public Health Association (APHA) and the Association of Schools of Public Health, now known as the Association of Schools and Programs of Public Health (ASPPH). The articles of incorporation were adopted by the two associations, which became the original corporate members of the new organization. The articles specified CEPH's purposes as follows:

- (a) Improving the quality of education in public health schools, institutions, and programs through accreditation, certification, approval, and related activities which publicly attest compliance with defined standards; including particularly the accreditation of graduate schools of public health.
- (b) Otherwise encouraging improvement in the quality of education in public health through conduct of research, provision of consultation, distribution of publications, support of demonstrations, definition of standards, development of sanctions, sponsoring of examinations, and other appropriate means related to accreditation, certification, and approval activities.
- (c) Assuring an independent mechanism for the conduct of these accreditation and related activities under joint sponsorship of professional and educational organizations comprising the corporation membership.

The articles of incorporation ascribed broad powers and responsibilities to the governing body of the newly established organization. One of the obligations specified in the charter was a requirement that CEPH annually call a meeting of the corporation membership at which duly designated representatives of those organizations would meet with the Council to receive its annual report. This report, which reviews the activities of calendar year 2021, is submitted in response to that requirement.

■ About CEPH

The Council on Education for Public Health is a private, non-profit corporation chartered under provisions of the District of Columbia Non-Profit Corporations Act. It is recognized by the Internal Revenue Service as a 501(c)(3) organization and by the State of Maryland as an organization exempt from local income and sales taxes. No organizational or structural changes took place during 2022 that would affect this status.

Council on Education for Public Health
1010 Wayne Avenue, Suite 220
Silver Spring, MD 20910
(202) 789-1050
www.ceph.org

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Many of the images used in this annual report were submitted by accredited schools and programs of public health. CEPH is grateful for the use of these photographs in this publication and on its website.

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Letter from the President



Dear Friends and Colleagues,

The Council on Education for Public Health is pleased to share its 2022 annual report, which shows a growing demand for quality education in public health.

This was another busy and eventful year for CEPH! Throughout the past year, the public health community continued to combat the COVID-19 pandemic. The Council continuously monitored the pandemic as our site visit teams transitioned back to in-person site visits.

In 2022, the Council added four new members to its ranks, including the first representative from a standalone baccalaureate program. Additionally, the Council began its discussions related to revising the *Accreditation Criteria for Standalone Baccalaureate Programs*.

CEPH has also continued to focus on providing technical assistance to schools and programs. Training activities included the first in-person offering of the Accreditation Orientation Workshop since 2019, the Pre-Application Orientation Webinar, and regular technical assistance webinars. Given last year's revisions to the *Accreditation Criteria for Schools and Programs of Public Health*, CEPH provided updated training to volunteer site visitors via a fully online training platform.

Additionally, CEPH submitted its petition for continued recognition to the U.S. Department of Education in summer 2022.

We sincerely appreciate the engagement of the academic and practice community alike in our efforts this past year. Achieving our mission of assuring quality education in public health is only possible with the support of our many partners. The Council would also like to thank its dedicated volunteers who contribute countless hours to the accreditation process. We continue to be very grateful for and proud of the work of our public health colleagues. The future of public health is brighter because of these efforts.

We hope you find this report informative and comprehensive. Questions and comments are always welcome.

A handwritten signature in black ink, appearing to read "Craig Blakely".

Craig Blakely PhD, MPH, MS
President

Board of Councilors

In late 2021, CEPH's corporate members, the American Public Health Association (APHA) and the Association of Schools and Programs of Public Health (ASPPH), agreed to modify CEPH's Articles of Incorporation to allow for an expanded Board of Councilors. In 2022, the Council grew its membership from 10 to 14.

APHA appoints four members to the Council, and those representatives are expected during their tenure as councilors to be "primarily involved in the practice of public health or in the conduct of related health services." At least one appointee must be from governmental public health and one must be from non-governmental public health.

ASPPH appoints four members, and its delegates are to be "drawn from the faculty, administration or student body of schools of public health." At least one appointee must be from a school of public

health and one must be from a public health program.

Two councilors are jointly appointed by the corporate members to represent the interests and concerns of the general public. These individuals must be public health consumers not affiliated with public health educational programs or the practice of public health.

The remaining four positions are appointed by the CEPH Board of Councilors. One appointee must be from a public health program and one appointee must be from a standalone baccalaureate program. The remaining two positions are at-large positions designed to offer specific areas of expertise or representation deemed necessary by the Council. During 2022, the Council was composed of the following individuals:

Representing Public Health Academia	Term Ends
Craig Blakely, PhD, MPH, MS Dean, School of Public Health & Information Sciences University of Louisville	2023
Jason Coleman, PhD, MSPH Director, School of Health & Kinesiology University of Nebraska at Omaha	2024
Helen Hopp Marshak, PhD, MS, MCHES Former Dean, School of Public Health Loma Linda University	2024
Sondos Islam, PhD, MPH, MS Chair, Department of Urban Public Health Charles R. Drew University of Medicine & Science	2024
Mary-Katherine McNatt, DrPH, MPH Chair, Public Health A.T. Still University	2025
Bethany Rainisch, PhD, MPH Director, Public Health Program California State University, Northridge	2023
Kristine Tollestrup, PhD, MPH Director, Graduate Education Programs University of New Mexico	2024
Sharonda Wallace, PhD, MPH, RDN, LD Dean, MPH Program Chamberlain University	2025

Representing Public Health Practice	Term Ends
Eldonna Chesnut, MSN, BSN, RN, CPE Division Director of Child Care Licensing Johnson County (Kan.) Department of Health & Environment	2023
Harry Kwon, PhD, MPH, MCHES Director, Division of Research Education Agency for Healthcare Research & Quality <i>*Serving in a personal capacity</i>	2022
Katherine Sutkowi, MSW Director, Strategic Planning & Operations Center for Health Equity & Community Wellness New York City Department of Health & Mental Hygiene	2024
Deanna Wathington, MD, MPH, FAAFP Medical Director Volusia Volunteers in Medicine	2025
Representing the Public	Term Ends
Elizabeth Altmaier, PhD, MA Professor Emeritus University of Iowa	2024
Tiffany Hill, JD TH Legal Consulting , LLC	2023

Committees & Council Meetings

2022 Council Meetings

Regular business meetings engage the councilors in accreditation-related actions—e.g., accreditation reviews, interim reports, substantive change notices—and policy-related matters such as the adoption of criteria, policies, procedures, and internal practices. The Council also provides financial oversight for the agency. The Council conducted four business meetings in 2022 via Zoom and in person.

- March 6-7
- June 1-3
- August 24
- December 1-2

In 2022, the major work of the Council focused on the continued implementation of its 2019-2024 strategic plan, beginning discussions for the revision of the *Accreditation Criteria for Standalone Baccalaureate Programs*, and continuing work on incorporating concepts of diversity, equity, inclusion, and anti-racism throughout the criteria.

Executive Committee

During 2022, the following councilors served as officers of the corporation and as members of the Executive Committee:

President: Harry Kwon, PhD, MPH

President-elect: Craig Blakely, PhD, MPH, MS

Treasurer: Tiffany Hill, JD

Councilor-at-Large: Eldonna Chesnut, MSN, RN

The Executive Committee met five times in 2022 via Zoom. The committee functions as a finance committee; it performs regular monitoring of CEPH financial matters, adopts annual fee schedules, and initially reviews and assists with budget development. The Executive Committee is also empowered to act for the Council between regular CEPH meetings; it considers substantive change notices and other routine accreditation-related business, freeing the Council meetings for discussion of substantive matters. At its November 2022 meeting, the full Council elected, by secret ballot, the officers who will serve on the Executive Committee in 2023.

Diversity, Equity, Inclusion & Anti-racism Work Group

During 2022, a subset of Councilors formed the Diversity, Equity, Inclusion & Anti-racism Work

Group. This work group was created with the charge of reviewing the CEPH Accreditation Criteria and proposing recommendations to further incorporate the concepts of diversity, equity, inclusion, and anti-racism throughout the accreditation criteria.

The Work Group included the following members:

- Elizabeth Altmaier, PhD
- Helen Hopp-Marshak, PhD, MS, MCHES
- Sondos Islam, PhD, MPH, MS
- Sharonda Wallace, PhD, MPH, RDN
- Deanna Wathington, MD, MPH, FAAFP

The committee met via Zoom five times in 2022:

- April 29
- June 7
- July 14
- August 11



**Retiring Councilors
Helen Hopp Marshak and Harry Kwon**

Volunteers

CEPH's most valuable asset is the cadre of dedicated individuals who contribute their time, effort, and expertise to serve as Council members and site visitors. Including time devoted to the CEPH Council and related meetings, site visits, and site visitor training, the total estimated value of

contributions of volunteers during 2022 was \$920,992. This is the amount CEPH would have had to pay professionals to carry out similar functions at modest rates of pay. The following individuals served as site visit evaluators during 2022:

PRACTITIONERS	
Nina Alesci, PhD, MPH Analyst Blue Cross of Minnesota Medicare STARS Program	Jacqueline Andula, RN, MPH Medical Care Administrator Erie County Department of Health
Angela Ankoma, MPH, MS Vice President & Executive Director Rhode Island Foundation	Ekua Ansah-Samuels, MPH Residency Education Program Manager Montefiore Medical Center
Kaye Bender, PhD, RN, FAAN Executive Director Mississippi Public Health Association	Laura Biesiadecki, MSPH Senior Director, Preparedness, Recovery & Response National Association of County & City Health Officials
Ralph Clegg, EHS, MPA Executive Director & Local Health Officer (Ret.) Utah County Health Department	Rachel DePauw, MPH, CAE Senior Director of Programs National Kidney Foundation of Illinois
Michael Dohn, MD, MSc Medical Director Public Health Dayton & Montgomery County	David Dyjack, DrPH, CIH Executive Director & CEO National Environmental Health Association
Mighty Fine, MPH, CHES Acting Director, Center for Professional Development & Partnerships American Public Health Association	Christina Floyd, MPH Health Director Fort Mojave Indian Health Center
Joyce Gaufin, BS Executive Director (Ret.) Great Basin Public Health Leadership Institute	Kristin Hill, MSHSA, RN Evaluation Consultant
Dalana Johnson, MPH Senior Public Health Analyst Health Resources & Services Administration	Cynthia Kenyon, MPH Epidemiologist Supervisor Minnesota Department of Health
Lois Kollmeyer, BSN Clinical Nursing Instructor	Samantha Lucas-Pipkorn, MPH Senior Epidemiologist & Program Director Great Lakes Inter-Tribal Council, Inc

Volunteers (cont.)

PRACTITIONERS (cont.)

Matt Richardson, DrPH, MPH
 Director of Public Health
 Denton County Health Department

Roberto Santamaria, DrPH, MPH, MBA
 Director, Health & Human Services
 Island of Nantucket

Robert Schmidt, MPH
 Director
 Blount County Health Department

Monica Siañez, DrPH
 Senior Epidemiologist
 Centers for Disease Control & Prevention
 Foundation

Aisha Siddiqui, DrPH, MPH, MS
 Founder & Executive Director
 CHAT Culture of Health-Advancing Together

Michael Stauffer, MA, MCHES
 Director, Health Management
 Emory University

Matthew Stefanak, MPH
 Former Health Commissioner
 Mahoning County Health District

Kim Marie Thorburn, MD, MPH
 Former Director
 Spokane Regional Health District

David Trump, MD, MPH, MPA, FACPM
 Chief Deputy Commissioner for Public Health (Ret.)
 Virginia Department of Health

Pamela Walker, MPA, CPHA
 Management Consultant

ACADEMICS

Muge Akpınar-Elci, MD, MPH
 Dean, School of Public Health
 University of Nevada, Reno

Erika (Ela) Austin, PhD, MPH
 Associate Dean, School of Public Health
 University of Alabama at Birmingham

Kari Brisolaro, ScD, MSPH, QEP
 Associate Dean for Academic Affairs
 School of Public Health
 Louisiana State University Health Sciences Center

Theresa Byrd, DrPH, MPH, RN
 Associate Dean & Chair
 Department of Public Health
 Texas Tech University Health Sciences Center

Jacketta Cobbs, PhD, MPH
 Manager, MPH Program
 Medical University of South Carolina

Carrie Docherty, PhD, MEd
 Associate Dean for Academic Affairs
 School of Public Health
 Indiana University at Bloomington

Eleanor Feingold, PhD
 Senior Associate Dean
 Graduate School of Public Health
 University of Pittsburgh

Mary Gallant, PhD, MPH
 Interim Dean, School of Public Health
 University at Albany - SUNY

Volunteers (cont.)

ACADEMICS (cont.)	
David Gregorio, PhD, MS Director, Graduate Program in Public Health University of Connecticut	Carl Hanson, PhD, MS, MCHES Chair, Department of Health Sciences Brigham Young University
Bonni Hodges, PhD Chair, Health Department SUNY–Cortland	Helen Hopp Marshak, PhD, MS, MCHES Former Dean, School of Public Health Loma Linda University
Robyn Housemann, PhD, MPH Former Chair, Department of Health Promotion & Exercise Science Western Connecticut State University	Laura Hungerford, DVM, MPH, PhD, CPH Head, Department of Population Health Sciences Virginia Tech
Jennifer Ibrahim, PhD, MPH, MA Associate Dean for Academic Affairs College of Public Health Temple University	Susan Klitzman, DrPH, MPH Senior Associate Dean for Administration CUNY School of Public Health
Jacqueline Lanier, DrPH, MCHES Assistant Professor BS in Health Promotion & Education Illinois State University	Grace Lartey, PhD Director, Public Health Program Western Kentucky University
Amy Lee, MD, MPH, MBA, CPH Director, Master of Public Health Program Consortium of Eastern Ohio	Tamara Leech, PhD Former Academic Coordinator, Public Health Program Montclair State University
Laura Liang, DrPH, CHES Associate Dean for Academic Affairs School of Public Health Rutgers, The State University of New Jersey	James Mancuso, MD, DrPH, MPH Chair, Department of Preventive Medicine & Biostatistics Uniformed Services University of the Health Sciences
Leah Neubauer, EdD, MA Director of Accreditation & Assessment Public Health Program Northwestern University	Elise Papke, DrPH Director, Accreditation Assessment & Community Engagement University of Wisconsin, Milwaukee
Wendy Parker, PhD, MPA Director, Public Health Program Albany College of Pharmacy and Health Sciences	Cara Pennel, DrPH, MPH Director, Graduate Programs in Public Health University of Texas Medical Branch at Galveston

Volunteers (cont.)

ACADEMICS (cont.)

Tricia Penniecook, MD, MPH
Vice Dean for Education
College of Public Health
University of South Florida

Sara Plaspohl, DrPH, CHES
Former Associate Dean
Waters College of Health Professions
Georgia Southern University

Cindy Prins, PhD, MPH, CIC, CPH
Assistant Dean for Educational Affairs
College of Public Health & Health Professions
University of Florida

Beth Resnick, DrPH, MPH
Assistant Dean for Public Health Practice
Bloomberg School of Public Health
Johns Hopkins University

Stephen Roth, PhD
Associate Dean, School of Public Health
University of Maryland

Jill Rush-Kolodzey, MD, DrPH, MPH
Director, MPH Program
Louisiana State University-Shreveport/Louisiana State
University HSC-Shreveport

Darcell Scharff, PhD
Associate Dean for Academic Affairs (Ret.)
College for Public Health & Social Justice
Saint Louis University

Claudia Serna, PhD, DDS, MPH, MCHES, CPH
Director, Public Health Program
Nova Southeastern University

David Shoham, PhD, MSPH
Chair, Department of Biostatistics & Epidemiology
East Tennessee State University

Emily Spence, PhD, MSW
Associate Dean
Community Engagement & Health Equity
University of North Texas Health Science Center

Lisa Sullivan, PhD
Associate Dean for Education
School of Public Health
Boston University

Daniel Tisch, PhD, MPH
Director, MPH Program
Case Western Reserve University

Susan Tortolero Emery, PhD
Senior Associate Dean
School of Public Health
University of Texas Health Science Center at Houston

Nannette Turner, PhD, MPH
Associate Dean, College of Health Professions
Mercer University

Patrick Vivier, MD, PhD
Director
Interdisciplinary Education Programs & MPH Program
School of Public Health
Brown University

Management & Administration

Staff

Laura Rasar King, EdD, MPH, MCHES serves as the Executive Director of CEPH. Dr. King is a frequent speaker on higher education, accreditation, academic public health, and public health workforce issues. She represents CEPH at national and international public health and accreditation meetings.

Mollie Mulvanity, MPH, CAE, serves as the Deputy Director of CEPH. During her years at CEPH, she has visited more than 100 public health schools and programs while providing consultation or staffing accreditation reviews. She is also a frequent presenter at professional meetings on the evolution of quality assurance in public health higher education, particularly in relation to MPH curricula.

Kristen Varol, MPH, PMP, CHES, serves as the Director, Accreditation Services. Ms. Varol has provided consultation to and staffed accreditation reviews for schools and programs across the United States and internationally. She works closely with units considering accreditation in the future.



Nicole Williams, MPH, PMP, serves as the Director, Accreditation Operations. During her years at CEPH, Ms. Williams has assisted in the development and implementation of standalone baccalaureate program accreditation. In 2019, she managed the development and implementation of the Accreditation & Education Forum.

Emily Albers, MPH, CPH serves as a Senior Accreditation Specialist. Her duties include reviewing initial application submissions and providing consultation to accredited units in addition to managing the accreditation review process and serving as the coordinator for accreditation visits.

Accreditation Specialists, Zeinab Bazzi, MPH, Cheyenne Barger, MPH, Galvin Jack, MPH, Cara Damico Smith, MPH and Accreditation Coordinator Julie Lichterman, MPH, CPH, carry out tasks to ensure that the accreditation review process for schools and programs proceeds smoothly. Their duties include managing the accreditation review process, serving as coordinators for accreditation site visits, editing and preparing sections of site visit team reports, developing training materials, conducting training sessions, and responding to stakeholder inquiries.



Accreditation Program Assistant Jaquis Williams, BSPH, manages administrative and financial support. Her duties include supporting the organization's financial operations, drafting and sending accreditation correspondence, supporting senior staff in data collection and maintenance, maintaining contact information for school and program stakeholders, and supporting staff with logistics and registration for online trainings and webinars.

CEPH staff play Accreditation Jeopardy during a 2022 staff retreat.

Management & Administration (cont.)

Sources of Financial Support

The Council's income derives from a combination of contributions and fees. During FY 2022 (July 1-June 30), APHA contributed \$110,510, and schools of public health, public health programs, and standalone baccalaureate programs paid approximately \$1,312,009 in annual fees. Additional fees are charged when a school or program undergoes its periodic reevaluation, begins the applicant process, or seeks consultation. Total revenues during 2022 from contributions, fees for specific services, interest, and miscellaneous sources amounted to \$1,921,744 (including reimbursement for travel expenses of site visitors and consultants).

Budgeting and Financial Planning

The Council adopted a budget for calendar year 2022 in the amount of \$1,987,996. Budget planning takes into account anticipated review workloads and expected inflation, as well as the organization's policy about maintaining reserves. Actual income for the year was slightly lower than projected at \$1,921,744, due to the lower level of reimbursable travel. Actual expenditures for the year were lower than budgeted, approximately

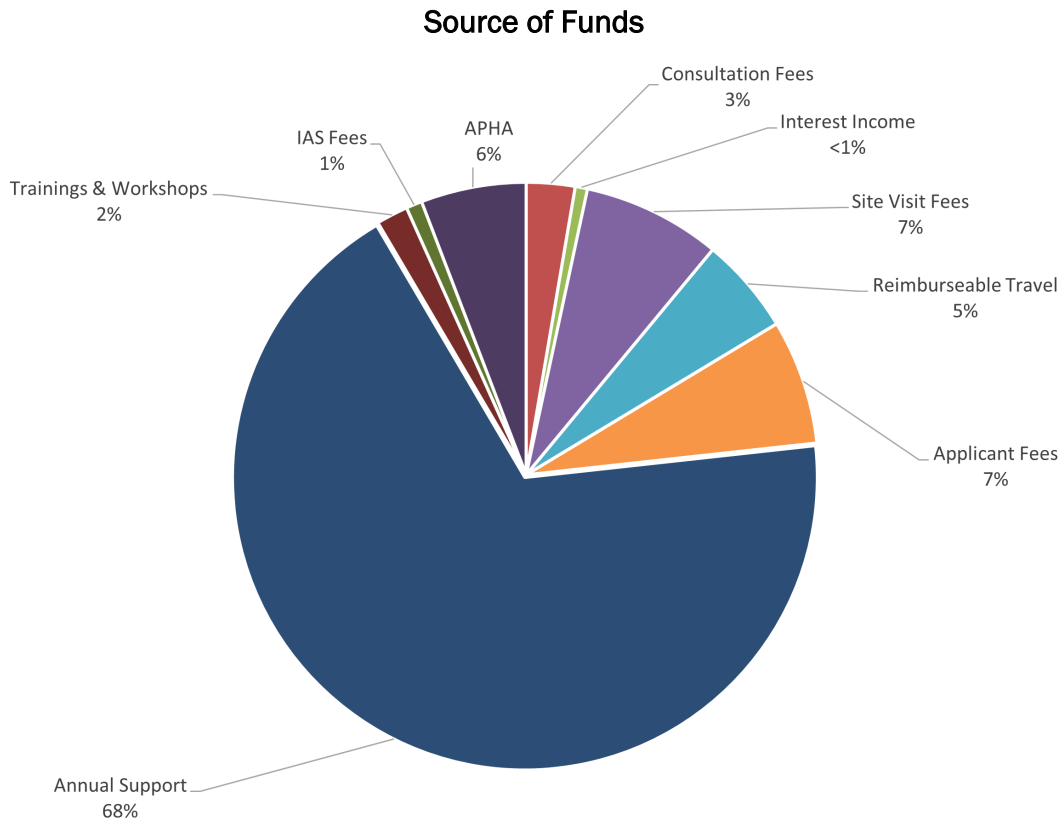
\$1,878,608 due to the pause on travel necessitated by the pandemic for a portion of the year. CEPH ended the year with approximately \$1,550,000 in cash reserves amounting to approximately 78% of the operating expenses for the year. The Council follows a policy of maintaining reserves equal to at least six months of operating expenses.

The APHA Executive Board approved a new funding agreement for July 1, 2022 to June 30, 2023 of \$117,240.

Each summer, the CEPH Executive Committee establishes a fee schedule that is applicable for the following year. The annual support fees for accredited schools and programs increased slightly for 2023. Applicant, accreditation, and consultation fees remained the same as the previous year.

Audit of CEPH Accounts

The accounting firm of Neuman, Pollack and Associates, P.A. was retained to conduct an independent audit of CEPH's financial records for 2022. A copy of the audited financial statement is a part of this annual report to the corporate members.



Training and Technical Assistance

In 2022, CEPH offered a range of live, synchronous training and technical assistance events. Most offerings are also available in perpetuity for viewing as asynchronous webcasts. All 2022 trainings were delivered online, except for the multi-day Accreditation Orientation Workshop (AOW). Most offerings were free and open to all interested parties.

In total, CEPH hosted nine training and technical assistance events for units and site visitors in 2022: two AOWs, one technical assistance webinar, two annual reporting webinars, two Standalone Baccalaureate Program (SBP) engagement webinars, and two site visitor refresher webinars.

Additionally, in 2022, CEPH transitioned the Pre-Application Orientation Webinar (P-AOW) from a live, synchronous webinar offered four times a year to an asynchronous, self-paced webinar that representatives from prospective applicant units can request access to, and complete, on their own schedule.

Accreditation Orientation Workshop (AOW)

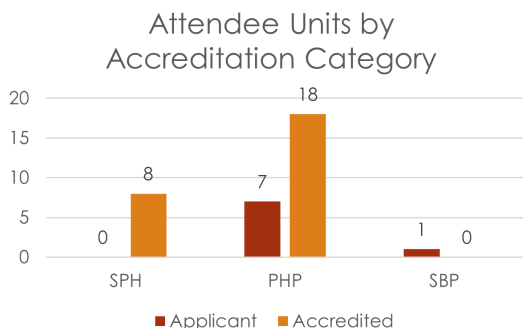
CEPH offered one in-person AOW session in July. Over a two-day agenda, attendees listened to presentations on self-study writing, data collection, and criteria interpretation; asked questions; and participated in interactive activities and small-group discussion sessions with staff to review evaluation plans and competency mapping.



62 total attendees



from 34 distinct units



CEPH staff present at the Accreditation Orientation Workshop

Attendance is mandatory for units pursuing initial accreditation and optional for accredited units. This year's AOW included separate sessions for accredited PHP and

SPH versus applicant PHP. CEPH only accepted one new SBP during the past year, and staff conducted an online, tailored AOW for that unit.

Technical Assistance & Criteria Webinars

CEPH conducted one webinar in May 2022, "Incorporating Anti-Oppressive Principles into Public Health Teaching - A Brief Introduction." Anushka Aquil, PhD; Keilah Jacques, MSW; Krystal Lee, EdD; and Graham Mooney, PhD, of Johns Hopkins University presented to approximately 155 attendees.

In the fall, CEPH offered the Annual Reporting How-To Webinar twice, once for SPH and PHP, and the second for SBPs. Thirty-five individuals from SPHs and 78 individuals from PHPs attended the session. This was CEPH's first year offering an annual reporting webinar tailored to SBPs, and 12 individuals attended.

CEPH staff also held two SBP engagement webinars in September and November. This was a new offering, developed based on stakeholder feedback. CEPH outreach to SBP units, including two focus groups conducted in early 2022, indicated that SBP units sought more opportunities to meet and engage with one another, since there is no existing convening body that is widely known and used by accredited SBPs. Total attendance was 25 across the two events, including 23 unique individuals representing 20 SBPs.

Site Visitor Refresher Webinars

CEPH conducted two site visitor refreshers in 2022. A total of 92 site visitors participated: 58 academics and 34 practitioners. These webinars provide updates on criteria interpretation and site visit logistics and focus on key challenges or updates that will be helpful to site visitors.

2022 Site Visits

Evaluation visits by teams of qualified reviewers are the primary basis by which the CEPH governing body is informed about the schools and programs it accredits. Typically, teams arrive on site the evening before the visit and spend two or three days interviewing university officials, administrators, school and program faculty, students, alumni, and community partners. Teams also review documents and view facilities and resources. The last component of the visit is an exit briefing.

On March 13, 2020, CEPH began a period of social distancing and compliance with stay-at-home orders at the local, state, and federal levels due to the COVID-19 pandemic. CEPH adopted a Virtual Site Visit Policy and Disclosure Statement on April 23, 2020. As of September 2021, in-person site visits resumed. CEPH conducted virtual site visits in 2022 as needed.

During 2022, CEPH conducted visits with the following 48 schools and programs.

Date	Institution	Unit*	Chair
Jan 6-7	Bastyr University	PHP	Sara Plaspohl, DrPH, CHES
Jan 10-11	Sacred Heart University	PHP	Kristin Hill, MSHSA, RN
Jan 24-25	University of the Incarnate Word	SBP	Carl Hanson, PhD, MS, MCHES
Jan 31-Feb 1	Hofstra University	PHP	Nannette Turner, PhD, MPH
Feb 3-4	University of Vermont	SBP	Matthew Stefanak, MPH
Feb 7-8	University of Indianapolis	PHP	Amy Lee, MD, MPH, MBA, CPH
Feb 14-16	University of Wisconsin, Milwaukee	SPH	Susan Klitzman, DrPH, MPH
Feb 21-22	Ohio University	PHP	David Gregorio, PhD, MS
Feb 28-Mar 1	Western University	PHP	David Dyjack, DrPH, CIH
Mar 7-8	Fairfield University	SBP	Bonni Hodges, PhD
Mar 14-15	American Public University System	PHP	William Pilkington, DPA, MPA, MA
Mar 21-22	Meharry Medical College	PHP	David Trump, MD, MPH, MPA, FACPM
Mar 23-25	University of Massachusetts, Amherst	SPH	Susan Tortolero Emery, PhD
Mar 28-29	Morehouse School of Medicine	PHP	Kim Marie Thorburn, MD, MPH

2022 Site Visits (cont.)

Date	Institution	Unit*	Chair
Apr 4-6	University of Minnesota	SPH	Susan Klitzman, DrPH, MPH
Apr 14-15	Utah State University—CEHS	PHP	Kristin Hill, MSHSA, RN
Apr 21-22	North Dakota State University	PHP	Nina Alesci, PhD, MPH
Apr 21-22	University of Southern Mississippi	PHP	William Pilkington, DPA, MPA, MA
Apr 25-27	Oregon Health & Science University/ Portland State University	SPH	Jennifer Ibrahim, PhD, MPH, MA
May 5-6	University of Waterloo	PHP	Leah Neubauer, EdD, MA
May 16-17	Augusta University	PHP	Amy Lee, MD, MPH, MBA, CPH
May 23-24	Andrews University	PHP	Carl Hanson, PhD, MS, MCHES
Jun 2-3	Touro University—California	PHP	William Pilkington, DPA, MPA, MA
Jun 6-8	Université de Montréal	SPH	Matthew Stefanak, MPH
Jun 15-17	University at Albany—SUNY	SPH	Patrick Vivier, MD, PhD
Jun 16-17	University of Southern Maine	PHP	David Gregorio, PhD, MS
Jun 21-22	Southern Illinois University, Edwardsville	PHP	Mighty Fine, MPH, CHES
Jun 27-28	New York Medical College	PHP2	Kim Marie Thorburn, MD, MPH
Sept 8-9	California State University, Los Angeles	PHP	Leah Neubauer, EdD, MA
Sept 8-9	Truman State University	SBP	Robyn Housemann, PhD, MPH
Sept 15-16	The College of New Jersey	PHP	Sara Plaspoli, DrPH, CHES
Sept 26-30	National Taiwan University	SPH	Tricia Penniecook, MD, MPH

2022 Site Visits (cont.)

Date	Institution	Unit*	Chair
Oct 3-4	University of Maryland School of Medicine	PHP	Darcell Scharff, PhD
Oct 6-7	California State University, San Bernardino	PHP	Kim Marie Thorburn, MD, MPH
Oct 13-14	California State University, Long Beach	PHP	Amy Lee, MD, MPH, MBA, CPH
Oct 13-14	St. George's University	PHP	Patrick Vivier, MD, PhD
Oct 17-18	San José State University	PHP	Cara Pennel, DrPH, MPH
Oct 17-19	University of Illinois at Chicago	SPH	Jennifer Ibrahim, PhD, MPH, MA
Oct 24-25	La Salle University	PHP	David Trump, MD, MPH, MPA, FACPM
Oct 24-25	Virginia Commonwealth University	PHP	Matthew Stefanak, MPH
Oct 27-28	Simon Fraser University	PHP	Leah Neubauer, EdD, MA
Oct 31-Nov 2	University of Maryland	SPH	Cindy Prins, PhD, MPH, CIC, CPH
Nov 7-8	SUNY—College at Brockport	PHP	Sara Plaspohl, DrPH, CHES
Nov 10-11	Lenoir-Rhyne University	PHP	Kristin Hill, MSHSA, RN
Nov 14-15	New England Institute of Technology	PHP	Cynthia Kenyon, MPH
Nov 14-16	San Diego State University	SPH	Lisa Sullivan, PhD
Nov 30-Dec 2	Temple University	SPH	Susan Tortolero Emery, PhD
Dec 5-6	Teacher's College, Columbia University	PHP	Nannette Turner, PhD, MPH
*The unit refers to the unit of accreditation:		<ul style="list-style-type: none"> • PHP: Public Health Program • SBP: Standalone Baccalaureate Program • SPH: School of Public Health 	

CEPH site visit teams back on the road!



Accreditation Decisions

During 2022, the Council took final actions on the following 51 accreditation reviews, of which 20 were new applicants, one transitioned from an accredited PHP to an SBP, and one transitioned from an accredited SBP to a PHP. Each review followed an evaluation site visit and the preparation of a written report.

Initial Accreditation

MPH Program

Adelphi University

Initial accreditation to July 1, 2027

Bachelor's in Health Education and Promotion Program

Ball State University

Initial accreditation to July 1, 2027

Interim reporting required

Master of Public Health Program

Bastyr University

Initial accreditation to July 1, 2027

Interim reporting required

Undergraduate Public Health Program

Carroll University

Initial accreditation to July 1, 2027

Interim reporting required

Bachelor of Science in Public Health

Fairfield University

Initial accreditation to December 31, 2027

MPH Program

Medical University of South Carolina

Initial accreditation to July 1, 2027

Program in Public Health

Michigan State University

Initial accreditation to July 1, 2027

Master of Public Health Program

Ohio University

Initial accreditation to December 31, 2027

MPH Program

Sacred Heart University

Initial accreditation to July 1, 2027

Interim reporting required

Public Health Program

Southern Illinois University, Edwardsville

Initial accreditation to December 31, 2027

Interim reporting required

*Transition from accredited SBP

MPH Program

St. Ambrose University

Initial accreditation to July 1, 2027

Public Health Program

Syracuse University

Initial accreditation to July 1, 2027

Interim reporting required

Graduate Public Health Program

Tuskegee University

Initial accreditation to July 1, 2027

BS in Community Health Education

Master of Public Health Program

University of Hong Kong

Initial accreditation to July 1, 2027

BS in Community Health Education

University of the Incarnate Word

Initial accreditation to July 1, 2027

Interim reporting required

Public Health Program

University of Indianapolis

Initial accreditation to December 31, 2027

Public Health Program (BASc concentration in Community Health Education & Promotion)

University of Minnesota, Duluth

Initial accreditation to July 1, 2027

Interim reporting required

Public Health Program

University of Waterloo (Canada)

Initial accreditation to December 31, 2027

Interim reporting required

Accreditation Decisions (cont.)

Initial Accreditation

BS in Public Health & Community Health Education

University of Wisconsin, La Crosse

Initial accreditation to July 1, 2027

Interim reporting required

*Transition from accredited PHP

Bachelor's in Health Science

University of Vermont

Initial accreditation to December 31, 2027

MPH in Health Education & Promotion

Utah State University—CEHS

Initial accreditation to December 31, 2027

BS in Public Health

Utah Valley University

Initial accreditation to July 1, 2027

Continued Accreditation

Master of Public Health Program

American Public University System

Continued accreditation to December 31, 2029

Interim reporting required

Public Health Program

Andrews University

Continued accreditation to December 31, 2029

Interim reporting required

Master of Public Health Program

Augusta University

Continued accreditation to December 31, 2029

Interim reporting required

Bachelor of Science in Health Sciences

Clemson University

Continued accreditation to July 1, 2029

Interim reporting required

Dornsife School of Public Health

Drexel University

Continued accreditation to July 1, 2029

Master of Public Health Program

Hofstra University

Continued accreditation to December 31, 2029

Interim reporting required

Public Health Program

Morehouse School of Medicine

Continued accreditation to December 31, 2029

Public Health Program

New York Medical College

Continued accreditation to December 31, 2029

Interim reporting required

Master of Public Health Program

North Dakota State University

Continued accreditation to December 31, 2029

Interim reporting required

OHSU-PSU School of Public Health

Oregon Health and Science University &

Portland State University

Continued accreditation to December 31, 2029

Interim reporting required

Community Health Program

SUNY- Cortland

Continued accreditation to July 1, 2029

Interim reporting required

MPH Program

Touro University- California

Continued accreditation to December 31, 2029

Interim reporting required

École de Santé Publique

Université de Montréal (Canada)

Continued accreditation to December 31, 2029

Interim reporting required

School of Public Health

University at Albany- SUNY

Continued accreditation to December 31, 2029

Interim reporting required

Accreditation Decisions (cont.)

Continued Accreditation

Fay W. Boozman College of Public Health
University of Arkansas for Medical Sciences
Continued accreditation to July 1, 2029
Interim reporting required

College of Public Health
University of Georgia
Continued accreditation to July 1, 2029
Interim reporting required

School of Public Health & Health Sciences
University of Massachusetts Amherst
Continued accreditation to December 31, 2029
Interim reporting required

Graduate Programs in Public Health
University of Miami
Continued accreditation to July 1, 2029
Interim reporting required

School of Public Health
University of Minnesota
Continued accreditation to December 31, 2029
Interim reporting required

Public Health Programs
University of North Carolina, Charlotte
Continued accreditation to July 1, 2029
Interim reporting required

Graduate School of Public Health
University of Puerto Rico
Continued accreditation to July 1, 2029
Interim reporting required

Public Health Program
University of Rochester
Continued accreditation to July 1, 2029

Public Health Program
University of Southern Mississippi
Continued accreditation to December 31, 2029
Interim reporting required

Public Health Program
University of Utah
Continued accreditation to July 1, 2029
Interim reporting required

MPH Program
University of West Florida
Continued accreditation to July 1, 2029
Interim reporting required

Master of Public Health Program
University of Wisconsin, Madison
Continued accreditation to July 1, 2029

Joseph J. Zilber School of Public Health
University of Wisconsin- Milwaukee
Continued accreditation to December 31, 2029
Interim reporting required

MPH Program
Western University
Continued accreditation to December 31, 2029

Bachelor of Science in Public Health Program
William Paterson University
Continued accreditation to July 1, 2029



CEPH site visit at Southern Illinois University, Edwardsville in June 2022

Applications

The Council approved 14 requests from educational institutions desiring to begin the accreditation evaluation process in 2022. These schools and programs do not appear on the published CEPH list until after a site visit and a favorable decision is made about accreditation. Applicants have up to two years to undertake a self-study process and submit

the document; the site visit is conducted about five months later. However, applicants may be ready to proceed more quickly and may negotiate earlier site visit dates.

Newly approved applicants include the following units:

Azusa Pacific University MPH Program Self-study due by February 17, 2024	Concordia University Irvine MPH Program Self-study due by September 9, 2024
Elmhurst University Public Health Program Self-study due by July 26, 2024	Fairfield University Public Health Program Self-study due by October 6, 2024
George Mason University College of Public Health <i>*transition from accredited PHP</i> Self-study due by May 11, 2024	King Faisal University Bachelor's of Science in Public Health Program Self-study due by April 8, 2024
Northeastern State University MPH Program Self-study due by February 17, 2024	Northern Arizona University Public Health Program Self-study due by March 9, 2024
San Juan Bautista School of Medicine MPH Program Self-study due by February 17, 2024	South University Public Health Program Self-study due by November 3, 2024
University of Chicago MPH Program Self-study due by September 9, 2024	University of Delaware Public Health Program Self-study due by April 8, 2024
Utah State University—CAAS Master of Public Health Programs Self-study due by July 26, 2024	West Coast University Master of Public Health Program Self-study due by September 9, 2024

The status of applicants, including the due date of the preliminary self study, the scheduled site visit dates, and the anticipated decision date, is regularly updated on the CEPH website.

CEPH Trademark

The Council on Education for Public Health (CEPH) has registered its name and acronym with the U.S. Patent and Trademark Office.

The federal registration symbol (®) or the phrase “Registered in U.S. Patent and Trademark Office” will now appear at least once on 1) all advertising and printed materials bearing the CEPH name; 2) in packaging in which any goods are sold or shipped; 3) any tags or labels applied or affixed to the goods upon which the mark is used; and 4) all website pages featuring the mark. Failure to use any of these notices may preclude a monetary recovery in an infringement suit. The registration is valid until September 24, 2029.

Accreditation Matters

US Department of Education Recognition

CEPH is recognized by the United States Department of Education (USDE). Recognition by USDE is essential to establishing eligibility of accredited schools and programs for certain federal funds. Recognition requires that an accrediting agency meet specific criteria and guidelines and that there be a periodic review and recertification of the qualifications of an accrediting body.



Recognition is conferred for periods up to five years. CEPH was reviewed in July 2019 and, following this review, the Secretary of Education notified CEPH that its recognition had been extended for a five-year period with no required interim reporting.

Participation in ASPA

CEPH was a founding member and continues as an active participant in the Association of Specialized and Professional Accreditors (ASPA), a national organization of approximately 60 specialized accrediting agencies. ASPA is the primary source for professional development among the staff of programmatic accreditors, and CEPH encourages participation in these educational opportunities for all staff. CEPH staff are active participants in ASPA conferences and initiatives. CEPH staff served as presenters and/or facilitators at all ASPA conferences during 2022, and several CEPH staff have served and currently serve as elected leaders:

Laura Rasar King served as chair of ASPA's Board of Directors from May 2014 through May 2017. She served as ASPA's treasurer in 2017-2019. In 2018 to 2022, she served as chair of the Education Policy Committee, which closely monitors policy developments related to the USDE as well as the



Council on Higher Education Accreditation. She currently serves as a member of the Education Policy Committee.

Mollie Mulvanity has served on ASPA's Board of Directors from May 2019 to present. She has served as ASPA's treasurer since May 2020. Prior to that, she was the co-chair of the Professional Development Committee from 2017-2019.

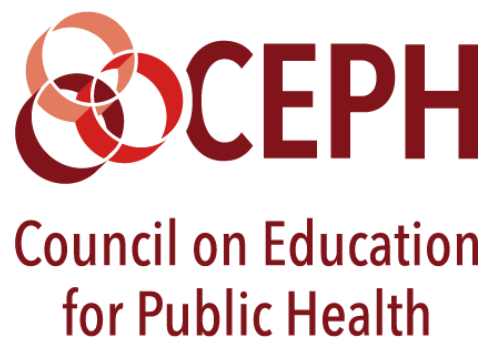
Kristen Varol has served on the Professional Development Committee since fall 2022.

Collaboration with Partner Organizations

CEPH is an organizational member of the Council on Linkages between Academia and Public Health Practice, and CEPH staff regularly attend and participate in meetings.

CEPH staff also regularly liaise with, present at meetings, and attend events sponsored by the Association of Schools and Programs in Public Health, Association of Accredited Public Health Programs, and the Council on Graduate Programs of the Association for Prevention Teaching and Research. In 2022, CEPH's senior accreditation specialist, Ms. Emily Albers, presented to APTR's Council of Graduate Programs. Ms. Albers presented on MPH integrative learning experiences.

Laura Rasar King serves on the Transformative Education and Inclusive Excellence Panels of Framing the Future 2030, an initiative led by the Association of Schools and Programs in Public Health.



Looking Ahead to 2023

2023 promises to be a busy and exciting year for CEPH. We will continue to monitor the COVID-19 pandemic as our site visit teams are back on the road. CEPH will continue to implement in-person follow-up visits for all virtual site visits. The Council will continue its work related to revising the *Accreditation Criteria for Standalone Baccalaureate Programs*. Additionally, the Council will begin discussions related to updating its strategic plan. The Council is also already looking ahead to CEPH's 50th anniversary celebrations in 2024.

CEPH will continue to focus on providing technical assistance to schools and programs. Training activities will include regular, online offerings of the Accreditation Orientation Workshop, the Pre-Application Orientation Webinar, and regular technical assistance webinars. Additionally, CEPH will be under review for continued recognition by the U.S. Department of Education.



CEPH site visitors at Augusta University
in May 2022

CEPH Staff

Executive Director

Laura Rasar King, EdD, MPH, MCHES
lking@ceph.org

Deputy Director

Mollie Mulvanity, MPH, CAE
mmulvanity@ceph.org

Director, Accreditation Services

Kristen Varol, MPH, PMP, CHES
kvarol@ceph.org

Director, Accreditation Operations

Nicole Williams, MPH, PMP
nwilliams@ceph.org

Director, Monitoring & Assessment

Aleta Gaertner, MPH
agaertner@ceph.org

Senior Accreditation Specialist

Emily Albers, MPH, CPH
ealbers@ceph.org

Accreditation Specialist

Zeinab Bazzi, MPH
zbazzi@ceph.org

Accreditation Specialist

Cheyenne Barger, MPH
cbarger@ceph.org

Accreditation Specialist

Galvin Jack, MPH
gjack@ceph.org

Accreditation Coordinator

Julie Lichterman, MPH, CPH
jlichterman@ceph.org

Accreditation Specialist

Cara Damico Smith, MPH
csmith@ceph.org

Accreditation Program Assistant

Jaquis Williams, BSPH
officeadmin@ceph.org